

Statement of Purpose



Jaeger House

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1. Introduction

This Statement of Purpose describes how Jaeger House provides a safe, nurturing, and trauma-informed home for children who have faced adversity, loss, or disruption. At the heart of everything we do are our values, care, consistency, respect, and warmth, which guide every decision, relationship, and routine in the home.

Jaeger House is founded on the belief that children heal through relationships. Many of the children who come to us have experienced instability, rejection, or harm and may struggle to trust adults or feel safe in their environment. Our role is to provide a secure base: a home where children feel protected, valued, and understood, and where consistent, caring relationships allow them to begin recovering from trauma.

The home can accommodate up to three children aged 8–18, including mixed genders. Every child is treated as an individual, and we carefully consider compatibility and needs to ensure each child feels safe, supported, and able to thrive.

Jaeger House provides 24-hour care, with staffing arranged to ensure that each child is afforded a high level of supervision and support at all times. Our adults are present to respond to emotional, social, and practical needs, providing consistency, reassurance, and guidance whenever it is required.

Our approach is nurturing, relational, and trauma-led. We understand that behaviour is a form of communication, and that each child's needs must be understood in the context of their experiences. By offering predictable routines, emotionally available adults, and a calm, responsive environment, we help children develop safety, self-regulation, resilience, and confidence, providing the foundation they need to heal, grow, and realise their potential.

2. Ethos and Philosophy

At Jaeger House, our ethos is built around love, nurture, and belonging. We believe children flourish in homes where they are accepted, valued, and supported unconditionally. Every child deserves a place where they feel safe, seen, and truly at home.

Our approach is rooted in trauma-informed practice and attachment theory, recognizing that many children in our care have experienced instability, rejection, or fractured relationships. These experiences shape how they see themselves and others. Our role is to provide a secure base, rebuild trust, and demonstrate, through everyday consistency and care, that they are valued, respected, and loved.

We draw inspiration from leading research and practice, including:

- Dan Hughes – PACE Model, emphasizing playfulness, acceptance, curiosity, and empathy.
- Daniel Siegel (2012) on the science of love and childhood development.
- Smith & Steckley (2011) on care ethics in residential childcare.
- Schofield & Beek (2014) on attachment and permanence.
- Daniel (2006) on resilience and protective environments.

At Jaeger House, every action, routine, and interaction is guided by the belief that children grow best when they feel safe, connected, and unconditionally supported. Our home is not just a placement, it is a place of stability, hope, and belonging, where young people can begin to heal, thrive, and build a positive future.

‘Our philosophy is that children should not simply be managed, they should be nurtured, celebrated, and empowered.’

This means:

- **Responsiveness** – we adapt to individual needs, recognising that no two children are the same.
- **Ambition** – we encourage children to dream big, believe in themselves, and explore opportunities.
- **Collaboration** – we work with children, families, social workers, schools, and professionals to build a circle of support.
- **Integrity** – we are honest, transparent, and child-centred in everything we do.

“Every child is unique, we adapt to them, not the other way around.”

3. Aims and Objectives

Our aim at Jaeger House is both practical and aspirational. We want children to leave not just safe, but stronger, more resilient, and with a genuine sense of self-worth. We focus on equipping them with the skills, confidence, and emotional tools to navigate life’s challenges, while nurturing their identity and recognising their individual strengths. Beyond safety, we aim to create an environment where every child feels valued, understood, and capable of achieving their potential. Through our care, guidance, and consistent support, we provide the foundation for children to heal, grow, and thrive, preparing them to face the future with resilience, hope, and a clear understanding of their own worth.

We aim to:

- Provide a stable, safe, and loving home where children feel they belong.
- Promote healing from trauma through consistent, relational care.
- Support engagement with education, training, and skills development.
- Encourage participation in sports, hobbies, and community activities to build confidence and friendships.
- Celebrate identity, culture, and diversity, helping children develop a strong sense of self.
- Build resilience and independence, preparing children for adulthood.
- Support safe and meaningful contact with family, where appropriate.
- Promote physical and mental health, with access to therapeutic and clinical support as needed.
- Ensure children’s voices and choices shape their lives and the running of the home.

Our objectives are measured through clear outcomes, including improved school attendance, reduced missing episodes, the development of life skills, and positive, safe transitions into independence or family settings.

4. Children’s Needs and Our Approach

All children at Jaeger House will have experienced developmental trauma and instability, which can affect their emotional, social, and cognitive development. We provide care for children who may present with a wide

range of needs, including:

- Emotional and behavioural difficulties (EBD).
- Attachment difficulties and mistrust of adults.
- Risk of exploitation, criminalisation, or substance misuse.
- Experiences of loss, neglect, or abuse.
- Low-level mental health needs and challenges with emotional resilience.

We recognise that these behaviours are not a reflection of the child’s character, but of their past experiences and the challenges they have faced. Our adults respond with empathy, consistency, and trauma-informed

strategies, providing a safe and nurturing environment where children can begin to trust, heal, and develop positive relationships.

For some young people, staying at Jaeger House beyond their 18th birthday can provide valuable stability during an important stage of their development. Where this is identified as beneficial in their care plan and assessed as safe, we offer continued support to help them prepare for adulthood. This extended time allows young people to strengthen their independence, build confidence, and practice the skills they need, while still benefiting from the care, consistency, and nurturing environment of the home.

5. Admissions and Referrals

We recognise that moving into a children's home is a major event in a child's life. At Jaeger House, our admissions process is designed to make this transition as safe, considered, and child-centred as possible, helping each child feel welcomed, supported, and valued from the very start. We recognise that moving into a new home can be a difficult and emotional experience. We carefully consider each child's feelings and needs, placing them at the heart of their transition plan to ensure they feel supported every step of the way.

- **Referral and Matching** – Every referral undergoes a comprehensive impact and risk assessment, considering the child's needs, history, and compatibility with other children in the home. This includes consultation with placing authorities, social workers, and, wherever possible, the child themselves to ensure the best possible match.
- **Planned Moves** – Admissions are planned wherever possible, giving children the opportunity to visit, meet the adults who will care for them, and become familiar with their new home.
- **Welcome Pack** – On arrival, each child receives a personalised welcome pack, which may include toiletries, a dressing gown and slippers, comfort items, and a small budget or vouchers to help them settle in and feel at home.
- **Settling In** – Each child is supported by a key adult (key worker) to build trust, understand routines, and begin personalising their room. Within the first 72 hours, we ensure they are registered with a GP, dentist, and optician, and that initial placement planning meetings are completed.
- **Emergency – Same Day Admissions** – While we prefer to take planned placements wherever possible, on occasion we may consider and accept an emergency or same day admission in exceptional circumstances. We require up-to-date referral documents, including chronology, risk assessment, and care plan, and we will only continue the placement if we can safely and appropriately meet the child's needs.

We set out to ensure the first days in our home welcoming, calm, and reassuring, laying a foundation for stability, belonging, and positive relationships that support the child's growth and wellbeing.

6. Views, Wishes and Feelings

Children at Jaeger House are valued as active contributors to their own lives, with their voices guiding the care and decisions that affect them. We are committed to ensuring that every child's views are heard, respected, and acted upon, giving them ownership and influence over their home and daily experiences.

We do this through:

- **House Meetings** – Regular meetings where children can shape house routines, activities, menus, and raise any issues. Minutes are taken, and children receive feedback on how their suggestions have been actioned.
- **One-to-One time** – Key workers hold a regular space with the child enabling them to agree personal goals, reflect on progress, and explore any worries, aspirations, and ideas for their care.

- **Advocacy** – Children are supported to access independent advocacy services whenever they wish and are made aware of their right to raise concerns, compliments, or complaints.
- **Children’s Guide** – Each child receives a child-friendly guide explaining their rights, the home’s routines, and how to access support and guidance.
- **Monthly Reports with Children’s Input** – Children are encouraged to contribute directly to their reports, sharing achievements, challenges, and their perspective on their progress.

We recognise that not all children communicate in the same way. Some express themselves non-verbally or through behaviour, and all adults are trained to listen beyond words, ensuring every child has ways to share their feelings, views, and wishes.

7. Education

At Jaeger House, we believe education in its broadest sense is key to every child’s future opportunities, confidence, and resilience. Every child has the right not only to learn but to engage, achieve, and believe in their potential, regardless of the challenges they may have faced. We are passionate about supporting children to overcome barriers such as emotional avoidance or disrupted schooling, helping them find their own direction, understand their strengths, and focus on what they enjoy.

Our approach includes:

- **Supporting Formal Education** – We work closely with schools, colleges, and virtual school teams to support attendance, implement EHCPs, and celebrate every step of educational progress.
- **Alternative Pathways** – Recognising that traditional classrooms are not the right fit for every child, we actively support vocational training, apprenticeships, and volunteering opportunities.
- **In-House Learning** – We deliver accredited AQA units and bespoke workshops on life skills such as budgeting, tenancy management, health, cooking, and personal safety. These opportunities help children gain qualifications, practical skills, and confidence in themselves.
- **Daily Routines** – Structured routines around school hours, homework, and enrichment activities reinforce the value of learning while creating stability and predictability.
- **Celebrating Achievement** – Every success whether improved attendance, completing a project, or reaching a personal goal is recognised and celebrated, helping children rebuild positive associations with education.

We believe that children who have experienced repeated disruption to their schooling deserve the chance to explore their potential and build confidence in their abilities. Through consistent support, encouragement, and opportunities tailored to their needs, we help them overcome emotional and practical barriers, discover what motivates them, and develop the skills and resilience they need to thrive in the future.

8. Health and Wellbeing

At Jaeger House, we recognise that health is about much more than appointments — it encompasses lifestyle, mindset, habits, and emotional wellbeing. A child’s emotional and physical health are deeply connected: feeling safe, supported, and emotionally secure allows children to engage with life, develop resilience, and take care of their bodies. We are committed to supporting both physical and mental health, helping each child feel in control, confident, and able to focus on their dreams and goals.

Our approach includes:

- **Health Appointments** – Registration with a GP, dentist, and optician within 72 hours of admission. Support to attend all Looked After Children (LAC) health assessments and any specialist appointments.

- **Healthy Living** – Children are supported to develop practical skills such as cooking, shopping for groceries, and understanding nutrition. Family-style routines, including group meals and “Friday Night Dinners,” foster a sense of connection and wellbeing.
- **Physical Health** – Access to gym memberships, sports clubs, outdoor activities, and hobbies such as cycling, football, and horse riding encourages fitness, confidence, and enjoyment of movement.
- **Mental Health** – Staff trained in trauma, attachment, and mental health first aid provide consistent, relational support. We work alongside CAMHS, therapists, and counselling services to address individual needs.
- **Mindfulness and Wellbeing** – Children are encouraged to practise the “Five Ways to Wellbeing” (Connect, Be Active, Take Notice, Keep Learning, Give). Activities such as yoga, art, journaling, and nature walks help build resilience and emotional regulation.
- **Specialist Support** – For children with specific needs (e.g., ADHD, ASD, self-harm risks), we collaborate with professionals and families to develop tailored care plans and ensure personalised support.

At Jaeger House, we believe that healthy minds and bodies are inseparable, and nurturing both allows children to heal, grow, and thrive.

9. Therapeutic Approach and Clinical Support

At Jaeger House, therapeutic care is not a separate service it is woven into everyday life. Our approach is trauma-informed, attachment-focused, and grounded in therapeutic parenting, recognising that healing happens primarily through safe, consistent relationships.

We work using the principles of Dyadic Developmental Practice (DDP) and P.A.C.E (Playfulness, Acceptance, Curiosity, and Empathy), which are integral to how adults think, communicate, and respond to children. This approach supports emotional containment, builds trust, and helps children make sense of their experiences in a safe and relational way.

The team is supported by a clinical practitioner who provides monthly consultation spaces for reflective practice, guidance, and case discussion. This practitioner also delivers ongoing training and development to strengthen trauma-informed care across the home and provides clinical supervision to the Registered Manager, supporting leadership resilience and reflective decision-making.

All children at Jaeger House are offered the opportunity to access therapeutic support. Therapy is tailored to each child’s needs and preferences, with careful consideration of the type of therapy most likely to benefit them. Accessing therapy is always the child’s choice, ensuring they feel safe, respected, and empowered in the process. We only work with experienced therapists who are registered with a recognised professional body, ensuring high standards of practice while supporting each child’s emotional and psychological wellbeing.

Our therapeutic focus is on helping children feel safe, understood, and emotionally held, while supporting them to recognise, express, and manage their feelings. Through this integrated approach, we aim to foster long-term emotional wellbeing, resilience, and positive relationships, empowering children to take ownership of their lives, build confidence, and pursue their aspirations with clarity and determination.

9. Enjoyment and Achievement

At Jaeger House, enjoyment and fun are not extras they are central to children’s healing, growth, and development. Many of the children we care for have missed out on important childhood experiences, and we work hard to ensure they have opportunities to play, explore, create, and build confidence, all within a safe and supportive environment.

Our approach includes:

Activities and Hobbies – Children are encouraged to try new experiences such as football, horse riding, netball, swimming, mountain biking, music, art, and drama. We also support participation in local clubs, helping children form friendships and connections within the community.

- **Home-Based Fun** – The home is equipped with games, crafts, music and gym equipment and creative resources as well as gardening so children can relax, play, and express themselves in a comfortable, familiar and fun setting.
- **Exploring Food from Around the World** – Weekly cooking sessions allow children and adults to prepare meals from different cultures. These activities promote teamwork, celebrate diversity, teach new skills, and create opportunities to share stories, conversations, and laughter around the table.
- **Celebrations** – Birthdays, cultural festivals, religious events, and personal milestones are marked with care and joy, giving children a sense of belonging, pride, and recognition.
- **Achievement Recognition** – Every success from attending school consistently, joining a club, or learning a new skill is noticed and celebrated. Praise, certificates, and small rewards reinforce positive progress and help children build confidence in their abilities.

We believe that children should leave childhood with memories of joy, laughter, and achievement alongside the routines and care planning that support their development. These positive experiences are essential in building resilience, hope, and a sense of self-worth, empowering children to face the future with confidence and optimism.

10. Positive Relationships

At Jaeger House, we recognise that many children come to us with fractured experiences of relationships and attachments. Trust may have been broken, and negative patterns repeated. Our goal is to provide a new experience of relationships, ones that are consistent, respectful, and nurturing, helping children learn what healthy connections look like and how to build them in their own lives.

Our approach includes:

- **Adults as Role Models** – We use the term “adults” deliberately to reflect our parental-style ethos. Adults model healthy behaviours, honesty, empathy, and positive ways of relating.
- **Restorative Practice** – When conflicts arise, restorative conversations are used to repair harm, rebuild trust, and teach accountability, rather than relying on punitive measures.
- **Understanding Attachment** – All adults are trained to understand how trauma impacts attachment and relationships, responding with patience, consistency, and empathy.
- **Family and Community Links** – Where safe and appropriate, children are supported to maintain or rebuild family relationships. Contact is facilitated according to care plans, and children are prepared emotionally to benefit fully from these interactions.
- **Peer Relationships** – Friendships within and outside the home are encouraged, helping children develop boundaries, respect, and the confidence to engage socially.
- **Boundaries and Safety** – Clear expectations, routines, and consistent care create a sense of safety, showing children that relationships can combine care, structure, and reliability.
- **Emotional Literacy and Communication** – Children are supported to understand and talk about their emotions, building the skills to engage in healthy, respectful relationships and navigate social interactions with confidence.

Through these approaches, we aim for children to leave Jaeger House knowing what healthy, safe, and nurturing relationships feel like, equipped with the skills, confidence, and understanding to form positive connections throughout their lives.

11. Safeguarding and Protection

Safeguarding is at the heart of everything we do at Jaeger House. We recognise that the children in our care are among the most vulnerable in society, and we have a responsibility to protect them from harm while supporting their independence, resilience, and confidence.

Copies of the following policies can be requested through contacting the Registered Manager or Responsible Individual:

- Safeguarding and Child Protection Policy
- Whistleblowing Policy
- Child Sexual Exploitation Policy
- Radicalisation and Extremism Policy
- Bullying Policy
- Behaviour Management Policy
- Physical Intervention Policy

Our safeguarding framework is guided by:

- Children Act 1989 & 2004
- Working Together to Safeguard Children (2023)
- Keeping Children Safe in Education (2023)
- Sussex Child Protection Procedures

Key measures include:

- **Safe Recruitment** – Rigorous vetting, DBS checks, references, and induction processes ensure that all adults are suitable to work with children.
- **Training** – All adults receive comprehensive training in safeguarding, child sexual exploitation (CSE), county lines, radicalisation, online safety, and trauma-informed care.
- **Individual Risk Assessments** – Every child has a personalised risk assessments covering likely behaviours, vulnerabilities, and strategies to reduce risk. These are regularly reviewed and updated.
- **Missing from Care Protocols** – We follow local police guidance and the Philomena Protocol. By building trusting relationships, providing engaging routines, and understanding triggers, we aim to prevent missing episodes. If a child does go missing, we act swiftly, liaise with authorities and social workers, and provide a supportive safe return conversation.
- **Protection from Exploitation** – Adults are trained to recognise risks of criminal and sexual exploitation, grooming, and county lines. We deliver preventative education and work closely with external professionals to safeguard children.

At Jaeger House, safeguarding is more than compliance it is about creating a culture where children feel safe, trusted, and confident that the adults around them will protect, advocate for, and stand alongside them.

12. Behaviour Management, Rewards and Consequences

At Jaeger House, we view behaviour as a form of communication. Often, behaviours are expressions of pent-up

emotions, high levels of anxiety, or fear, reflecting a child's experiences and needs. Our focus is on helping children recognise, understand, and manage their emotions, providing emotional containment through trusting relationships and supporting the development of self-regulation skills.

Behaviour Management:

- **Individual Plans** – Each child has a personalised behaviour support plan, developed with their input, which
- identifies emotional triggers, calming strategies, and preferred responses.
- **Trauma-Informed Response** – Adults are trained to respond calmly and respectfully, understanding how past experiences influence current behaviour.
- **Relational Safety** – Strong, trusting relationships are central to preventing crisis and promoting emotional regulation. Emotional containment is provided through consistent, empathetic care.

Rewards:

We believe in recognising effort, achievement, and progress:

- A points and rewards system encourage children to take pride in accomplishments, whether attending school, helping with chores, or showing kindness.
- Rewards may include vouchers, activity choices, or saving points for larger items.
- Rewards are never removed once earned, our focus is on encouragement and positive reinforcement, not punishment.

Consequences:

Consequences are minimal, restorative, and proportionate, designed to help children learn and reflect:

- **Reflective Conversations** – Children are encouraged to discuss incidents, understand their impact, and explore alternative choices.
- **Restorative Actions** – For example, repairing damage, writing an apology, or helping around the home.
- **Structured Consequences** – Low-level, short-term consequences (e.g., temporary loss of screen time) are used only when necessary and always clearly explained.

Physical Intervention:

At Jaeger House, our focus is always on preventing distress and supporting children before situations escalate. Our practice is grounded in attachment-informed relationships and emotional containment, with adults trained to recognise early signs of anxiety or overwhelm and respond quickly with reassurance, distraction, and supportive strategies to help children feel safe and regulated.

While we meet our statutory responsibilities by ensuring adults are trained in Team Teach methods and clear policies are in place, restrictive physical intervention is not a planned or preferred approach. We recognise that such interventions can be distressing and may echo past experiences of harm, potentially impacting trust and emotional safety. For this reason, every effort is made to avoid restriction. It would only ever be considered as a last resort, when all other strategies have been exhausted and there is an immediate and serious risk of harm. Any such incident would be handled with care, reflection, and learning, with the child's wellbeing at the centre.

13. Complaints and Advocacy

At Jaeger House, everyone connected with the home children, families, professionals, and the wider community must feel safe and confident to raise concerns, knowing their voices will be taken seriously. Complaints are not just a right but an opportunity to improve practice and strengthen relationships, and we encourage all those connected with the home to use these processes.

- **Complaints Procedure** – Our procedure is accessible and explained clearly. Children can raise concerns verbally, in writing, during meetings, or via the complaints box. Families, professionals, or other

community members can submit concerns directly to the Home Manager, Responsible Individual, or Director.

- **Confidentiality** – Complaints are handled respectfully, with information shared only on a need-to-know basis.
- **Timescales** – Complaints are acknowledged within 24 hours and fully responded to within 28 days.
- **Independent Advocacy** – Children are actively supported to access an independent advocate if they wish, ensuring external support for raising concerns.
- **Whistleblowing** – Adults are trained and empowered to report any concerns about unsafe practice, with clear escalation routes if matters are not addressed internally.
- We believe that complaints, whatever their source, are opportunities to learn and improve, and feedback is always provided on the outcome of the concern.

Raising a Complaint:

Complaints should be forwarded to the Home Manager, Responsible Individual, or Director without delay refer to section 21. Contact Details

External Escalation:

If a concern or complaint is not resolved internally, children, families, and professionals can contact Ofsted directly. Ofsted inspects children's homes to ensure high standards of care, safety, and safeguarding are maintained, and can consider complaints about a home's practice where internal processes have been exhausted or are felt to be ineffective.

14. Staffing, Training, and Development

The strength of Jaeger House lies in our adults. Our commitment is to recruit, train, and retain a skilled and compassionate team who embody our ethos of love, nurture, and resilience. We recognise that high-quality care depends on the expertise, wellbeing, and consistency of the adults supporting children every day.

Safer Recruitment:

Our safer recruitment process ensures children are cared for by trusted, skilled adults:

- **Statutory** safer recruitment practices are rigorously applied.
- **Enhanced** DBS checks, references, and robust induction processes.
- **Warner-based** interviews are used to assess candidates' values, empathy, and capacity to build trusting, supportive relationships with children.
- **Children** are actively involved in recruitment, helping select adults they feel comfortable with.

Training and Development:

We invest heavily in the continuous professional development of our team:

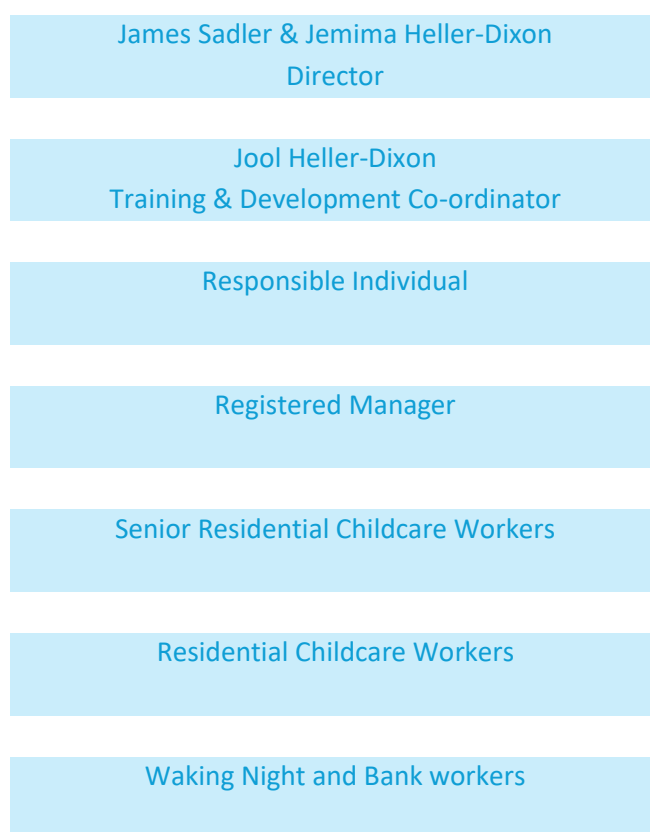
- **Safeguarding and Child Protection** – Regularly refreshed training, covering exploitation, county lines, radicalisation, and online safety.
- **Trauma-Informed Practice and Attachment** – Ensuring adults understand the impact of early adversity and respond appropriately.
- **Restorative Approaches and Behaviour Support** – Supporting relational, non-punitive practice.
- **Health, Safety, and Wellbeing** – First Aid, Fire Safety, Food Hygiene.
- **Equality, Diversity, and Inclusion** – Promoting a culture of respect and understanding.
- **Specialist and Developmental Training** – Including CSE, self-harm, autism, ADHD, and mental health.

All staff benefit from a comprehensive support framework:

- **Induction Programme** – Full introduction to the home’s ethos, policies, and day-to-day practice.
- **Regular Supervision** – One-to-one reflective supervision at least monthly, supporting professional growth and reflective practice.
- **Annual Appraisals** – Setting goals, reviewing performance, and identifying future development needs.
- **Reflective Practice Groups** – Facilitated sessions for sharing experiences, learning, and strengthening resilience.
- **Wellbeing Support** – Access to counselling, Employee Assistance Programmes, and peer support.

Our philosophy is simple when adults feel skilled, supported, and valued, children thrive. Investing in our team is investing in the safety, stability, and development of the children in our care.

Organisational Staffing Structure of the home:



Staffing arrangements:

Staffing arrangements are carefully planned to provide children with a high level of supervision and support at all times, including day, evening, and a waking night. The home is staffed by trained, experienced adults who provide consistent, nurturing care and can respond to children’s emotional, social, and practical needs throughout the day and night.

15. Leadership and Management

At Jaeger House, strong, ethical leadership underpins the quality, consistency, and warmth of care we provide. Our leadership team is committed to fostering a culture that is child-centred, values-driven, and focused on continuous improvement.

Leadership Roles:

- **Responsible Individual (RI)** – Oversees compliance, safeguarding, and quality assurance across the organisation, ensuring the home meets statutory and ethical standards. The RI is also instrumental in supporting, mentoring, and developing the Registered Manager, ensuring leadership continuity and professional growth.
- **Registered Manager** – Provides day-to-day leadership, ensuring regulatory requirements are met while promoting outstanding care and a nurturing environment.
- **Directors** – Provide strategic governance, ensure resources are in place, and support long-term development and innovation within the home.

Quality Assurance and Development:

- **Regulation 44 Visits** – An independent visitor provides monthly monitoring, reviewing care, safeguarding, and practice, with actionable feedback.
- **Regulation 45 Reports** – The manager completes a six-monthly review of quality of care, consulting with children, staff, and professionals to evaluate outcomes and service delivery.
- **Feedback Loops** – Children, families, and professionals are actively encouraged to contribute their views, ensuring their insights shape ongoing service improvement.
- **Continuous Learning** – Policies, procedures, and practice are regularly reviewed against Ofsted standards, statutory guidance, and emerging best practice, promoting reflective learning and innovation.

Leadership Ethos:

The focus and emphasis by Leaders and managers at Jaeger House is:

- **Child-Centred** – Decisions always prioritise the safety, wellbeing, and development of children.
- **Values-Driven** – Guided by integrity, empathy, respect, and fairness in all aspects of care.
- **Transparent and Open** – Leaders foster trust through open communication, encouraging feedback and shared responsibility.
- **Reflective and Learning-Focused** – Leaders continually reflect on practice, embrace feedback, and seek professional growth to better support staff and children.
- **Empowering** – Staff are supported, mentored, and encouraged to develop their skills, enabling them to provide the highest standard of care.

At Jaeger House, leadership is not just about management it is about creating a culture where children thrive, staff feel supported and inspired, and care continually evolves to meet the needs of every child.

16. Accommodation and Location

The Home and Local Area:

Jaeger House, located in Scaynes Hill, near Haywards Heath, the home is decorated and furnished to a high standard, creating a beautiful, comfortable, and peaceful environment where children can feel safe, supported, and at ease.

The home is arranged over two floors and includes:

- **Three spacious double bedrooms**, one with an en-suite bathroom, and a separate shower/bathroom and WC.
- **Large kitchen and dining area** with a dedicated space for studying.
- **Lounge** with cosy sofa and chair and a television, providing a relaxing communal space.
- **Study area** on the first landing to support learning and reflection.
- **Dedicated workspace** for the team, plus sleeping accommodation for adults overnight on the first floor, close to the children for reassurance.
- **Utility room** and WC for convenience.

INSERT PHOTOS OF THE HOME....

The home also includes a spacious garden designed to encourage gardening projects, including growing our own produce. There are two patio areas — one adjoining the kitchen and the other on a raised deck at the rear of the garden. A “snug” provides a quiet space for children to relax, enjoy music, or use gym equipment. The property benefits from ample off-street parking.

The Scaynes Hill area is a quiet, semi-rural village in West Sussex, offering a quiet and safe environment for children while remaining close to local amenities. Within a few minutes walking distance is the community centre, and local park and football pitch, which hosts activities and events for children and families. The surrounding countryside includes scenic spots such as Ashdown Forest, Devils Dyke, the South Downs, and the Sussex coastline and extensive beaches, providing opportunities for outdoor exploration, physical activity, and creative learning. Local shops, cafes are a short drive away, with Haywards Heath nearby, providing additional educational, recreational, and healthcare facilities. Larger towns and the city of Brighton and Hove are also highly accessible and afford a huge range of shops, and activities.



Shoreham Beach



Ashdown Forest



Sussex Downs

Overall, the home and its location combine a serene, homely environment with access to educational, recreational, and community resources, supporting children to learn, grow, and thrive.

17. Governance and Quality Assurance

At Jaeger House, we are committed to delivering care of the highest standard, underpinned by strong governance, transparency, and a culture of continuous improvement. Our approach ensures that children's wellbeing, safety, and development are at the centre of everything we do, and that all aspects of the home are regularly reviewed, evaluated, and enhanced.

Regulatory Monitoring:

Jaeger House is subject to robust regulatory oversight through monthly Regulation 44 visits, during which an independent visitor inspects the home, evaluating safeguarding arrangements, quality of care, and the overall environment. Detailed reports are shared with Ofsted and senior leaders, and any recommendations are used to strengthen and improve practice. In addition, the Registered Manager completes six-monthly Regulation 45 quality of care reviews, consulting with children, families, staff, and external professionals to ensure that a wide range of perspectives informs the ongoing development and improvement of the home.

Feedback and Engagement:

We actively seek input from all those connected with the home:

- **Children** – Their voices shape routines, activities, and care planning through house meetings, one-to-one sessions, and surveys.
- **Families and Carers** – Encouraged to provide feedback on care, communication, and progress, helping us refine practice and strengthen partnerships.
- **Professionals** – Social workers, therapists, and external agencies contribute insights to improve outcomes for children.
- **Staff** – Adults are encouraged to provide reflective feedback, share ideas, and engage in decision-making processes.

Policies, Procedures, and Compliance:

All policies and procedures are regularly reviewed and updated to reflect changes in legislation, Ofsted expectations, and emerging best practice.

- Guidance from national frameworks, trauma-informed practice, and attachment-focused approaches informs operational procedures.
- Risk assessments, safeguarding protocols, and behavioural strategies are reviewed continuously to ensure safety and quality.
- Learning and Improvement Culture
- Incidents, complaints, and challenges are treated as opportunities to learn, reflect, and develop better practices.
- Regular audit and reflection meetings ensure learning is shared across the team and embedded in practice.

Leaders ask consistently: “Would this be good enough for my own child?” if the answer is no, it isn't good enough for Jaeger House.

Our governance approach is more than compliance; it is an active, embedded commitment to excellence, ensuring that every child experiences safe, nurturing, and high-quality care, and that the home continually evolves to meet the needs of the children we care for.

18. Outcomes

At Jaeger House, success is not measured simply by the absence of difficulties, but by the presence of growth, resilience, confidence, and hope. We understand that progress for children who have experienced trauma is often gradual and non-linear, and we value every step forward, no matter how small.

We track outcomes across a range of areas to gain a holistic picture of each child's development:

- **Education** – Improved school attendance, engagement in learning, and personal achievements.
- **Health** – Positive physical and emotional health outcomes, attendance at health appointments, and the development of self-care skills.
- **Safety** – Reduced missing episodes, risky behaviours, and incidents, alongside increased feelings of safety and stability.
- **Relationships** – Growth in trust, attachment, emotional expression, and the ability to build and maintain positive relationships.
- **Independence** – Development of practical life skills such as budgeting, cooking, personal organisation, and managing daily routines.
- **Identity** – Increased confidence, self-esteem, and pride in personal, cultural, and individual identity.
- **Transitions** – Planned, supported, and positive moves into independence, fostering, family settings, or other placements.

We recognise that outcomes are deeply personal and meaningful to each child. Progress is celebrated in ways that matter to them, reinforcing their sense of achievement and self-belief. At Jaeger House, every milestone represents courage, effort, and growth, and each one is treated as a success worth celebrating.

19. Diversity and Inclusion

At Jaeger House, diversity is valued and celebrated. We are committed to anti-discriminatory practice and to creating a home where every child feels respected, accepted, and free to be themselves. We recognise that children's identities are shaped by culture, faith, beliefs, sexuality, gender, ability, and lived experience, and we actively promote equality, inclusion, and children's rights in everyday practice.

Our approach includes:

- **Cultural Respect** – Children are supported to explore, celebrate, and take pride in their cultural heritage, traditions, and languages. Cultural identity is reflected in daily life, activities, food, and celebrations.
- **Religious Beliefs and Practice** – Children are supported to practise their faith or beliefs in ways that are meaningful to them, including attending places of worship, observing religious festivals, and having space for reflection or prayer within the home.
- **LGBTQ+ Inclusion** – We provide a safe, affirming, and supportive environment for children who are exploring or expressing their sexual orientation or gender identity. Adults challenge prejudice and promote understanding, acceptance, and respect.
- **Education and Awareness** – All adults receive training in equality, diversity, and inclusion. They model inclusive language, challenge discrimination, and support children to understand and respect difference.
- **Children's Rights** – We actively promote awareness of the United Nations Convention on the Rights of the Child (UNCRC), ensuring children understand their right to be safe, heard, respected, and treated fairly.

We recognise that feeling accepted and understood is fundamental to wellbeing and development. At Jaeger House, inclusion is not a policy it is a core value, woven into relationships, routines, and the culture of the home, ensuring every child feels they truly belong.

20. Closing Statement

At Jaeger House, our vision is rooted in getting it right for children. We aim to provide a stable, loving, and dependable home where children can feel safe enough to settle, trust, and begin to look forward. We understand that many children come to us after multiple moves, and we hold a strong commitment to offering care that is thoughtful, consistent, and built for the long term.

Wherever possible, we work with children and professionals to ensure Jaeger House can be a lasting home rather than another transition, supporting children to grow with us and move forward at a pace that feels right for them.

This Statement of Purpose is not just a document it reflects our promise to children: that we will show up consistently, care deeply, and remain committed to providing a home where they are valued, supported, and able to look to the future with greater confidence and hope.

21. Contact Details

Jaegar House Children's Home

Operated by Opportunity-Network-Empower Ltd

Registered in England & Wales: Company No. 14195083

Registered Office: 10 Juniper Close, Worthing, West Sussex, BN13 3PR

Ofsted URN: [Insert once allocated]

Registered Manager: [Insert Name]

Tel: [Insert] | Email: [Insert]

Responsible Individual: [Insert Name]

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