

NOTE: Please refer to accompanying SLR - landscape design drawings/reports, ltransport - transport design drawings/reports & RSK - drainage drawings/report for more detail and clarity on proposed features.

Designated play space created to provide my structured/focused play for students

Permeability created within the interior floorplan via an internally glazed entrance, atrium and corner of building in the art classroom. Views of the landscape and countryside beyond are captured from within the school.

Outdoor learning / breakout areas have been provided to each classroom on the ground floor. Planting borders around each space creates a sense of enclosure for the students needing that calming connection with nature.

Circulation access out to landscape from school building

New outdoor seating area from lunch hall for students/staff wanting to sit outside to eat lunch.

New car park broken up with tree planting and use of grasscrete.

New looping pathway creating a circuit around school building for neurodiverse students that need to walk a lap of the building.

Circulation access out to landscape from school building

Well planted and landscaped approach to the entrance of the school.



Address  
SAYERS COMMON,  
LVS HASSOCKS

REV	DATE	DESCRIPTION
Project ID	323	NS
Date	18.12.25	AC
Scale	1:100 @ A1	

PROPOSED SITE PLAN & GROUND FLOOR

Sheet No.  
323\_3\_005